



Service

JeDi Training Academy – February 12, 2006

Concept: *Discipline - Training to do what is right even when you don't feel like it.*

Main Idea: Everyone can serve in some way.

Bible Lesson: *Part of the Body. 1 Corinthians 12:14-27*

Memory Verse: *"Give me understanding and I will obey your law; I will put it into practice with all my heart." Psalm 119:34 (NLT)*

Large Group (Grades 1-5)

Opening (3-4 minutes)

Open with a high-energy song that fits with the theme. This song will be used each week as the opening song for the duration of the series.

Everybody Praise the Lord

Lincoln Brewster

Amazed CD

Welcome/Introduction (5-7 minutes)

Play the beginning part of the Star Wars theme music as the Hosts come onstage.

Host2 comes onstage and welcomes the children to Redwood Kids and another weekend at the Jesus Disciples Training Academy. She, then, asks the children if they know what is happening on Tuesday (Valentine's Day).

Host1 comes onstage with a large Valentine in the shape of a heart. He is writing in the Valentine about the different ways his Valentine can serve him (e.g., "Would you be my Valentine... You can fetch my slippers when I get home from work... You can bring me chocolates... To be my Valentine, you can do my chores for me... etc.)

Host2 stops Host1 and asks him what he is doing. Host1 replies that he is making a Valentine's Day card for his Valentine. Host2 is puzzled because Host1 is listing all the ways he can be served instead of ways he could be serving. Host1 doesn't see the problem. Host2 diverts Host1 by saying they need to introduce this week's spiritual discipline.

Host1 first reviews the previous disciplines with the children (Reading and Knowing the Bible, Meditating on God's Word, Talking to God, and Giving All We Have to God). Consider giving Redwood Kids bucks to the children who can help name the previous disciplines. Host2 then introduces this weeks spiritual discipline: The Spiritual Discipline of Serving Others.

Host1 realizes that the he should be thinking about how **he** should be serving his Valentine instead of how his Valentine should be serving him. Host2 agrees with him and tells everyone to watch the Noduh clip.

Play the Star Wars theme music as the Hosts go offstage.

Video Clip (4-5 minutes)

Play Noduh Video Chapter 6: Serving

Fast Songs (5-7 minutes)

The Worship Leader and Team come onstage and lead everyone in two upbeat songs.

Visitors and Birthdays (3-5 minutes)

The Host1 comes onstage and recognizes any visitors and any birthdays.

Audience Interaction (3-5 minutes)

Host2 comes onstage and has the children bring up the canned food items they have brought. Be sure to keep the piles from each small group separate so that you can see from week-to-week how the piles are growing. Host2 celebrates the children bringing in items and challenges each of the groups to better than the others. She also points out that by bringing in canned food items for the Opportunities Centre they are serving the volunteers in the food bank as well as the people who are coming to get groceries from the food bank.

Offering Time (3-4 minutes)

The Worship Leader comes onstage to collect the offering and pray.

Worship (5-7 minutes)

The Worship Leader and Team lead everyone in two slower songs.

Bible Lesson (10-12 minutes)

The Storyteller comes onstage carrying a Bible and Mr. Potato Head™. She puts Mr. Potato Head™ on a desk or table. The Storyteller then asks the children if they've ever been to see a doctor. She asks the children why they would go see a doctor. As the Storyteller receives answers from the children, she leads them to realize that the main reason any of us go to see a doctor is when our body isn't

working right or to keep our body working right. The Storyteller asks the children what would happen if their bodies were not working right.

The Storyteller transitions by asking the children if there are any body parts that aren't important. *[Children will probably start naming off some parts that seem unimportant. If you can, explain why the parts they name off as unimportant really are important. If you cannot do so, simply emphasize that God created our bodies which means that all our parts have a purpose and are important.]*

The Storyteller picks up Mr. Potato Head and tells the children that just like all the parts of a body are important and have a purpose, all of us are important and have a purpose; all of us are able to do something to serve other people. The Storyteller lets the children know that this is true because it tells us that all of us are important. She pulls Mr. Potato Head's eyes off and lets the children know that in the Bible, it says that a whole body can't be an eye. She, then, pulls off Mr. Potato Head's ear and lets the children know that the Bible also tells us that a whole body can't be an ear. She reads 1 Corinthians 12:27 and explains that this means God has given all of us different talents and abilities that we can use to serve other people and that it is important for all of us to serve. The Storyteller reminds the children that any thoughts that they cannot serve others and are unimportant are lies from The Enemy. She reminds that the **everyone can serve in some way**.

Dismiss the children to Small Groups.

Small Groups (25-30 minutes)

Children are dismissed into their small groups. See Small Group Activities Sheets for what is done.

Wrap Up (3-4 minutes)

The Hosts come onstage. Host1 reviews the definition of Discipline and the Main Point with the children.

Host2 challenges the children to find a way they can serve someone. Maybe it could be helping a brother or sister clean their room or staying after class to help a teacher clean up the classroom or picking something up that someone has dropped. Challenge them to find that thing they can do to serve someone and do it.



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Small Groups (Grades 1-2)

Serving List

SUPPLIES: Posterboard and marker

With the children's help, come up with a list of ways we can give serve others. Help the children to be specific. Be creative. Discuss how the children can get started on serving in the ways they have come up with.

Prayer Time

As you pray with your group, allow each child an opportunity to say a thank you to God for something he has done for them or given them. If there are children who are uncomfortable praying aloud, it's OK to skip over them.

Memory Verse Motions

Have the children find the verse in their Bibles. Help them identify whether it is in the Old or New Testament by finding it in the Table of Contents. Remind them that the big numbers are the chapters and the smaller number are the verses. Read the verse over together a few times. Review the verse using the motions you came up with the previous week.

If any of the children in your group do not own a Bible let them know that there are Bibles their parents can purchase at the Redwood Kids Welcome Desk. If they cannot afford a Bible encourage them to have their parents talk with Henry about it.

Giving Challenge

Remind the children that the small groups have a giving challenge for the month of February. It is to collect and bring in canned food (non-perishable) items that will be given to the Opportunities Centre Food Bank. On the second Sunday in

March, we will be having a celebration of all the items we are sending off to the Opportunities Centre. The small group with the most items will get a special surprise.

Return to Large Group for Wrap Up



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Small Groups (Grades 3-5)

What Can I Give?

SUPPLIES: Index cards and pencils

Hand out an index card and pencil to each child. Have them write down how they can serve others. Tell them to be specific. Be creative. Discuss how the children can get started on giving in the ways they have come up with.

Prayer Time

Allow the children to share something they want to pray about. It could be a request or a thanks or something else. As each child shares something, stop and allow another child to pray about what was shared. Don't force children to share or pray. In some cases, you might have to pray for what is shared.

Memory Verse Bounce

SUPPLES: A Nerf ball or some other soft ball.

Have the children find the verse in their Bibles. Help them identify whether it is in the Old or New Testament by finding it in the Table of Contents. Remind them that the big numbers are the chapters and the smaller number are the verses. Read the verse over together a few times.

Have your group sit in a circle. Hand the ball to one of the children. That child will say the first word of the verse and then roll the ball to another child who will, then say the next word of the verse. That child then rolls the ball to someone else who says the next word of the verse and so on. Do this until the entire verse is said. Do this a couple of times and see how fast your group can say the verse this way.

If any of the children in your group do not own a Bible let them know that there are Bibles their parents can purchase at the Redwood Kids Welcome Desk. If

they cannot afford a Bible encourage them to have their parents talk with Henry about it.

Giving Challenge

Let the children know that the small groups have a giving challenge for the month of February. It is to collect and bring in canned food (non-perishable) items that will be donated to the food bank at the Opportunities Centre. Encourage the children to come up with creative ways to collect the items: they can get stuff from home, they can go around their neighborhood asking for donations, etc. Each week we will be accumulating the items on the stage. We will be collecting items through March 5 and will have a party on March 12 when we talk about the Discipline of Saying Thank You to God. The small group who brings in the most items will get a surprise on that Sunday.

Return to Large Group for Wrap Up