

# YOU'VE *got Talent*



# WEEK 1

## BIBLE STORY

We are the Body  
*1 Corinthians 12:12-26 NLT*

## TODAY'S TAKEAWAY

My talents are part of a much bigger plan.

## SERIES VERSE

Now you are the body of Christ, and each one of you is a part of it.  
*1 Corinthians 12:27 NIV*

## WEEKLY VERSE

For where two or three gather together as my  
followers, I am there among them.  
*Matthew 18:20 NLT*



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## *Skit Overview*

### INFORMATION

The skits will require two people. One person will play himself or herself (the straight character), and the other person will play the funny character. It works best if you can find a person willing to commit to being the character for the entire series.

### CHARACTER BIO

The character's name is Agnus, but everyone calls her "Craft Lady". Craft Lady is an elderly woman who loves all things crafty. She lives in a retirement home with her cats (too many to count), and is always preparing for the next craft fair. This character should sound like a grandma at all times. Optional: make her a southern grandma. Consider putting your character in a large dress or "moo moo", old lady shoes, stockings, a grandma wig, large glasses, and a cane or walker. Extras: Add a craft belt with all kinds of crafting materials like a hot glue gun, fabric, scissors, etc. Have her carry a large home phone with her at all times. Add craft items to her dress. A couple of the skits have Craft Lady answering calls from her phone, so an old phone sound effect is used to simulate incoming calls. If you have an iOS device available, the ringer called "Old Phone" should be perfect.

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## *Skit*

- Leader:** We are beginning a brand new series today called “You’ve Got Talent”. I can’t wait to learn about everyone’s talents and how we can use them for God.
- Craft Lady:** *Hobbles in talking on her phone, interrupting the leader at any time.*
- Leader:** Oh no! Craft Lady, is that you?
- Craft Lady:** *Speaking to the person on the phone. I’m going to have to hang up on you Ethel, someone is trying to talk to me for some reason. Hangs up and introduces herself. If you have done another series with Craft Lady, simply reintroduce her to the kids. Well, of course it’s me, but I’ve actually changed my name recently.*
- Leader:** That’s weird. Why would you change your name? You are “The Craft Lady” You love making crafts! It’s practically all you do!
- Craft Lady:** Excuse you, young (lady or man). You don’t know everything about my life. I have been working on a lot of new talents lately. You can now call me “Star Lady” *Poses like a star.*
- Leader:** Wait, what? Why should we call you Star Lady?
- Craft Lady:** *Pulls out microphone from purse. Well, because I’m a star now! I have been perfecting my says the next line in an off key singing voice singing voice and taking dancing lessons at my retirement home. Begins to dance very badly.*
- Leader:** Oh dear. I’m not so sure you should change your name to Star Lady so quickly.
- Craft Lady:** Why not? I was born for this!

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**Leader:** I don't know about that. I really think you should go back to what you are really good at, crafting.

**Craft Lady:** Crafting is so last year though. Besides, my friend Cynthia is an amazing singer and dancer, and I want to beat her in this year's talent show!

**Leader:** Hmm. It sounds to me like you are just trying to change yourself to be like Cynthia. Just because your friend Cynthia is good at singing and dancing, doesn't mean that you have to be good at that too.

**Craft Lady:** *Phone rings* Hello, hello! Oh, Ethel, it's you again! *Speaking to the leader again.* Sorry, I just have to take this. *Leaves talking on the phone.*

**Leader:** Wow. I think it's going to take a couple weeks to get the old Craft Lady back.

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## *Game: Lip Sync Contest*

### SUPPLIES

- 5-10 songs/lyric videos (Choose worship songs or songs the kids would know.)
- 2 fake or real microphones

### SETUP

- Prepare your songs or lyric videos in a playlist so they are ready to go.

### HOW TO PLAY

1. Choose two kids to face off for each song. Give each kid a microphone.
2. When the music starts, have the kids begin lip syncing/dancing to the song.
3. Play each song for about 15-30 seconds before stopping it. Have the audience vote by cheering for the kid they thought was the best lip-syncer. Give the winner a prize or points for their team.
4. Keep playing, choosing two new kids to face off for each song.
5. Optional: Make it even more fun by including the audience. Have the audience clap, sing along, dance, and cheer for the contestants.

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## Message

### SUPPLIES

- A Bible in your preferred version (This curriculum primarily uses the NLT version.)
- Mr. or Mrs. Potato head
- Mr. or Mrs. Potato head body parts (feet, hands, ears, eyes, nose)

### INTRODUCTION

I'm so excited to start our You've Got Talent Series today. This series is all about discovering the unique talents God has given each of us and how we can use our talents for Him. Who would say that you've got talent? **Allow kids to respond by raising their hands or cheering.** All of us have probably more than one talent, but it is important to remember where our talents came from. Our talents are gifts from God, and we must learn how to use them to glorify Him. Today, we are going to learn about how all of our talents work together to become parts of a much bigger plan that God created.

### BIBLE STORY

In 1 Corinthians 12 we learn that we are all parts of one body, the body of Christ. The apostle Paul wrote the book of 1 Corinthians as a letter to the church of Corinth. The church of Corinth was much like our churches today, full of people with lot of talents. However, they had a lot of conflict among themselves, and didn't know how to use their talents to work together. If you have your Bible, turn with me to 1 Corinthians 12 and we will read verse 12 together.

**Allow time for the kids to turn to 1 Corinthians 12:12.**

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It says, "The human body has many parts, but the many parts make up one whole body. So it is with the body of Christ." Now, we are not actually body parts, but the human body is a great example of the body of Christ or "the church". Let's play a quick game together. Everyone stand up. When I say a body part, move that body part. **Play the game for a couple minutes, starting slow, and speeding up.** All of us make up the body of Christ. Verse 14 says, "Yes, the body has many different parts, not just one part." Thank goodness! How boring would it be if we were all noses? We would be able to smell everything, but that's about it.

Now, I'm going to need some help with this next part. I need six volunteers to come up here and be parts of the body. **Choose six kids and give each kid a different potato head body part: feet, hands, ears, eyes, nose, and the potato head.** The next part of this Scripture passage mentions different body parts. When your body part is mentioned, step forward and hold it up. Let's practice! **Say the different body parts quickly, having the kids step forward when their body part is called.** Great job! I think you are ready. Let's continue reading in verse 15, "If the foot says, 'I am not a part of the body because I am not a hand,' that does not make it any less a part of the body. And if the ear says, 'I am not part of the body because I am not an eye,' would that make it any less a part of the body? If the whole body were an eye, how would you hear? Or if your whole body were an ear, how would you smell anything? But our bodies have many parts, and God has put each part just where he wants it. How strange a body would be if it had only one part! Yes, there are many parts, but only one body. The eye can never say to the hand, 'I don't need you.' The head can't say to the feet, 'I don't need you.' In fact, some parts of the body that seem weakest and least important are actually the most necessary."

That was a lot, but what does it all mean? Well, sometimes we are given talents, but we want the talents our friends have instead. We may think that our talents aren't as important as someone else's, or we may think that our talents are the most important. Neither one of those thoughts is true! Just like the body has many parts that work together to help each other, we can do the same thing as the body of Christ with our talents.



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## LIFE APPLICATION/OBJECT LESSON

Do you think the body is better off with all of its parts separate, like our volunteers right now, or together? **Allow kids to respond.** That's right! It is better together. Let's put all the body parts together on our Mr. Potato Head. **Have the volunteers put their pieces in the Mr. Potato Head.** That's much better. What do you think is God's ultimate plan and purpose for the church? **Allow kids to respond.** His ultimate plan is for all of us to work together to reach as many people with the Gospel. In small groups we will talk more about how we can work together to use our talents as part of God's plan for the church. Let's pray and ask God to show us how we can use our talents to help the body of Christ.

**Optional: Offer a prayer of salvation for any kids who have not accepted Jesus into their lives.**

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## *Review Questions*

1. What is the name of our series?  
Answer: You've Got Talent
2. Who wrote the book of 1 Corinthians?  
Answer: Paul
3. What did Paul say the body of Christ is like?  
Answer: the human body and its parts
4. What is Today's Takeaway?  
Answer: My talents are part of a much bigger plan.
5. Why is it important for each of us to have unique talents?  
Answer: We need all of our different talents to come together to accomplish God's plan of reaching the world for Him.

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## *Discussion Questions*

1. Have you ever wanted to have a talent that you didn't have?  
How did it make you feel?
2. Do you think there are talents that are better than others? Why or why not?
3. What is one talent you have?
4. How could you use the talent you just mentioned to serve together with the body of Christ?
5. Optional: Look up these verses and discuss them as a group.  
Ephesians 4:16, Ecclesiastes 4:9-10, Matthew 18:20

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## *Game: Roll the Dice*

### SUPPLIES

- Large dice (Purchase at a dollar store or make your own using a box. 1 per small group.)
- White board or poster board (1 per small group.)
- Marker (1 per small group.)

### SETUP

- Write the numbers 1-6 on the board, then write options of what the kids will have to do when they roll that number. Options could include: sing part of your favorite song, do a dance, tell a joke, perform a body trick, say a verse, your choice (Let them pick from the other five options.).

### HOW TO PLAY

1. Choose one kid to roll the dice first.
2. The kid can choose to perform the task associated with the number they rolled for a prize or points for their team or they can choose to pass.
3. Choose a new kid for each round. If possible, play long enough to allow everyone who wants to play to get a turn.